



Primary 3

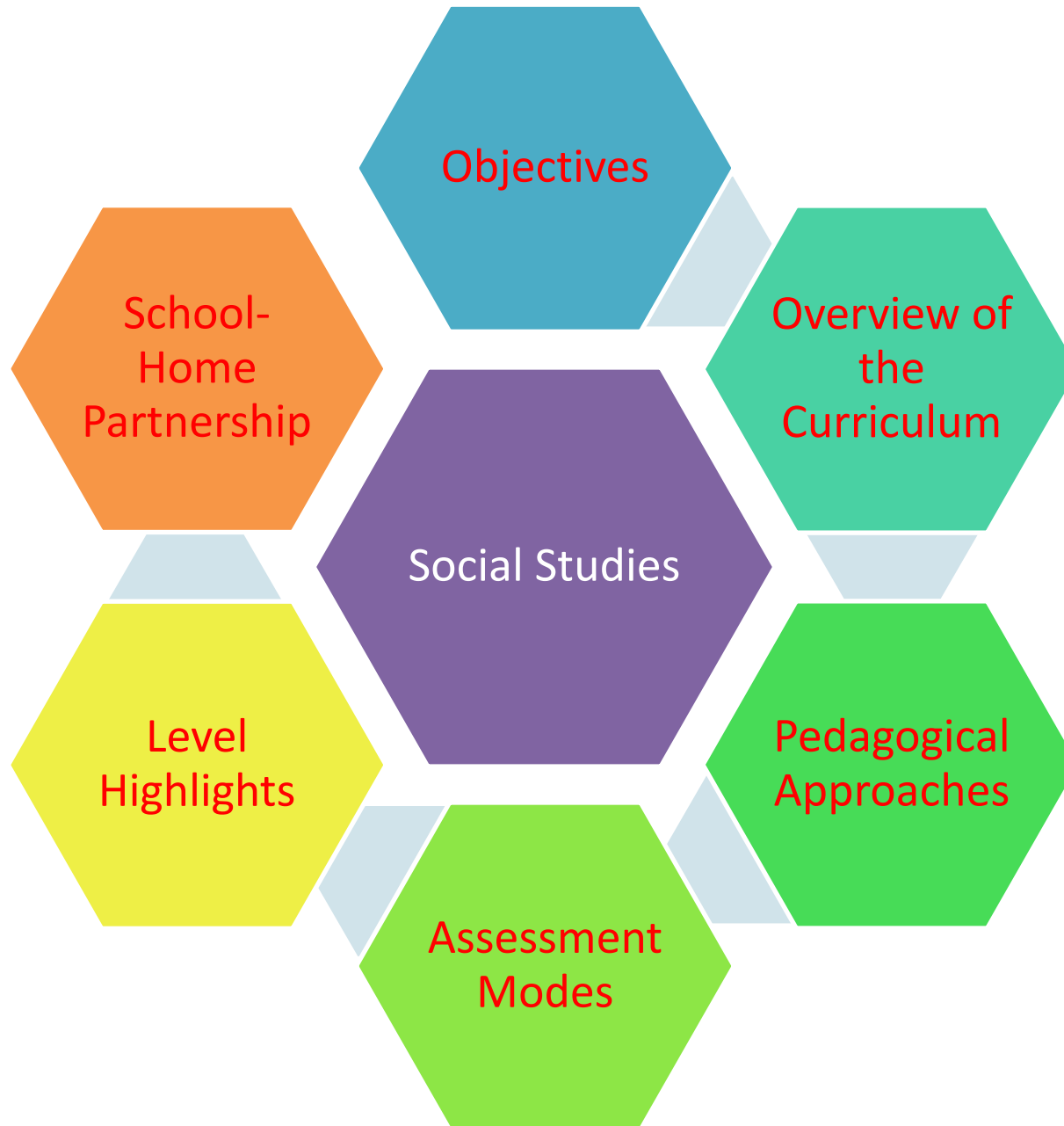
Social Studies

Curriculum Information

TAO NAN SCHOOL
Established in 1953

2024





Social Studies seeks to create unforgettable and engaging learning experiences with rich resources to help students make meaning in their lives as children, Singaporeans, members of society and the World.



Social Studies seeks to:



inculcate in students a deeper understanding of the values that define the Singapore society



nurture dispositions that will inspire students to show concern for the society and the world in which they live



help students demonstrate empathy in their relationships with others



Social Studies Curriculum

An Informed Citizen

- Someone who:
- Understands national and global issues through multiple perspectives.



A Concerned Citizen

- Someone who:
- Has a sense of belonging to his/her community and nation.

A Participative Citizen

- Someone who:
- Is empowered to take personal and collective responsibility, and serves to make a positive difference to others.

- Use of Inquiry Focus Questions and Guiding Questions
 - P3 Inquiry Focus: What is Singapore's environment like and how do we overcome the challenges we face?
- Emphasis on Skills and Values for Citizenship Education
 - Skills and values are explicitly articulated to give emphasis to the development of a holistic student, well-equipped to play the role of an informed, concerned and participative citizen.

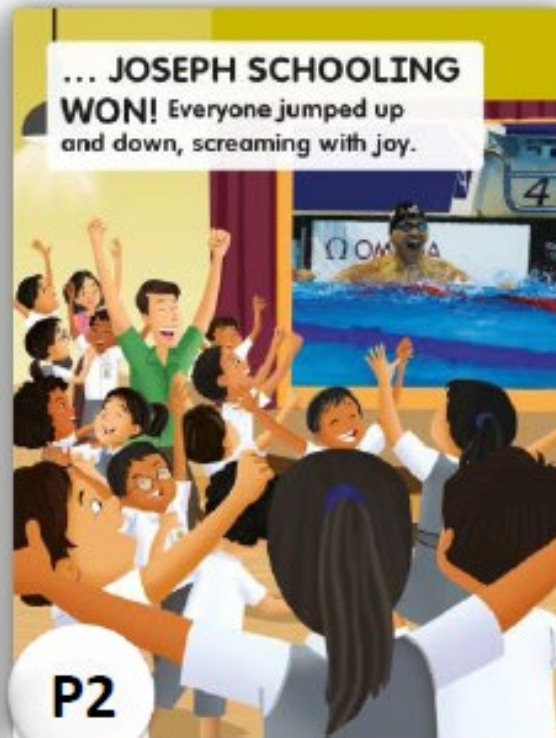
P1 to P3 Big Books

- Spiral approach in learning **retained**
- Stories with localised content which highlight key SS concepts **new**



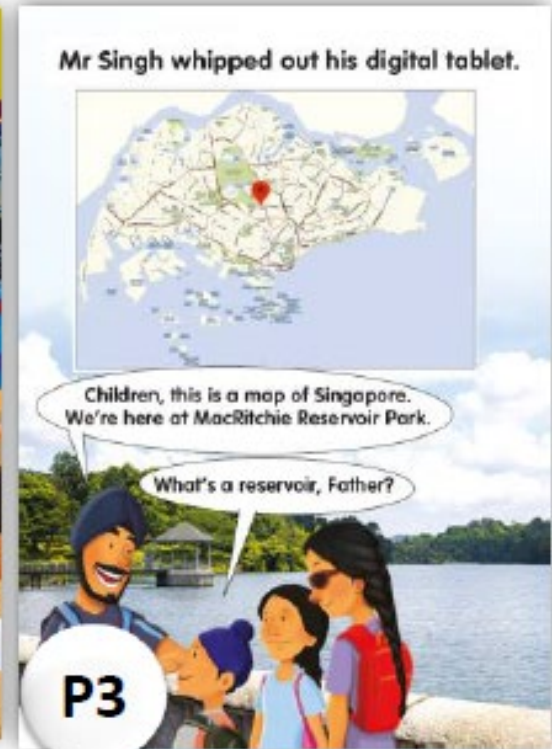
P1

Self



P2

Community



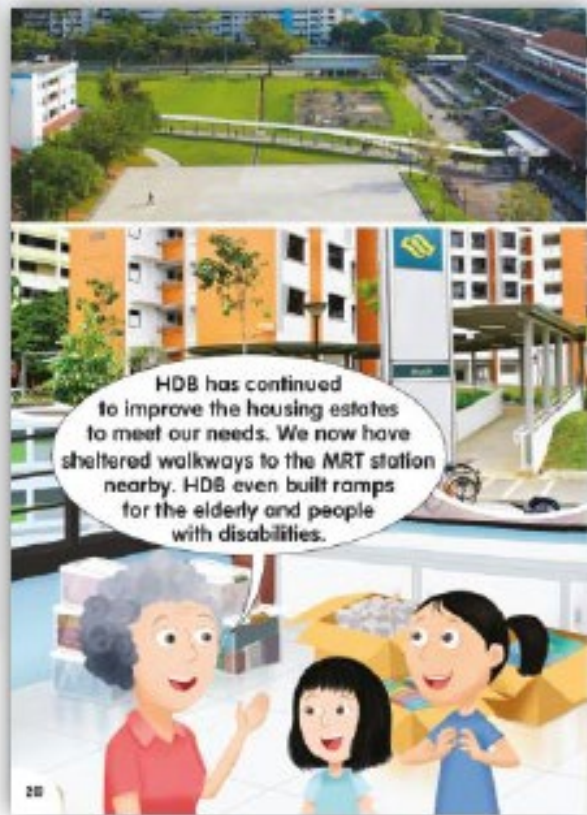
P3

Nation



Conservation

Housing



Transport

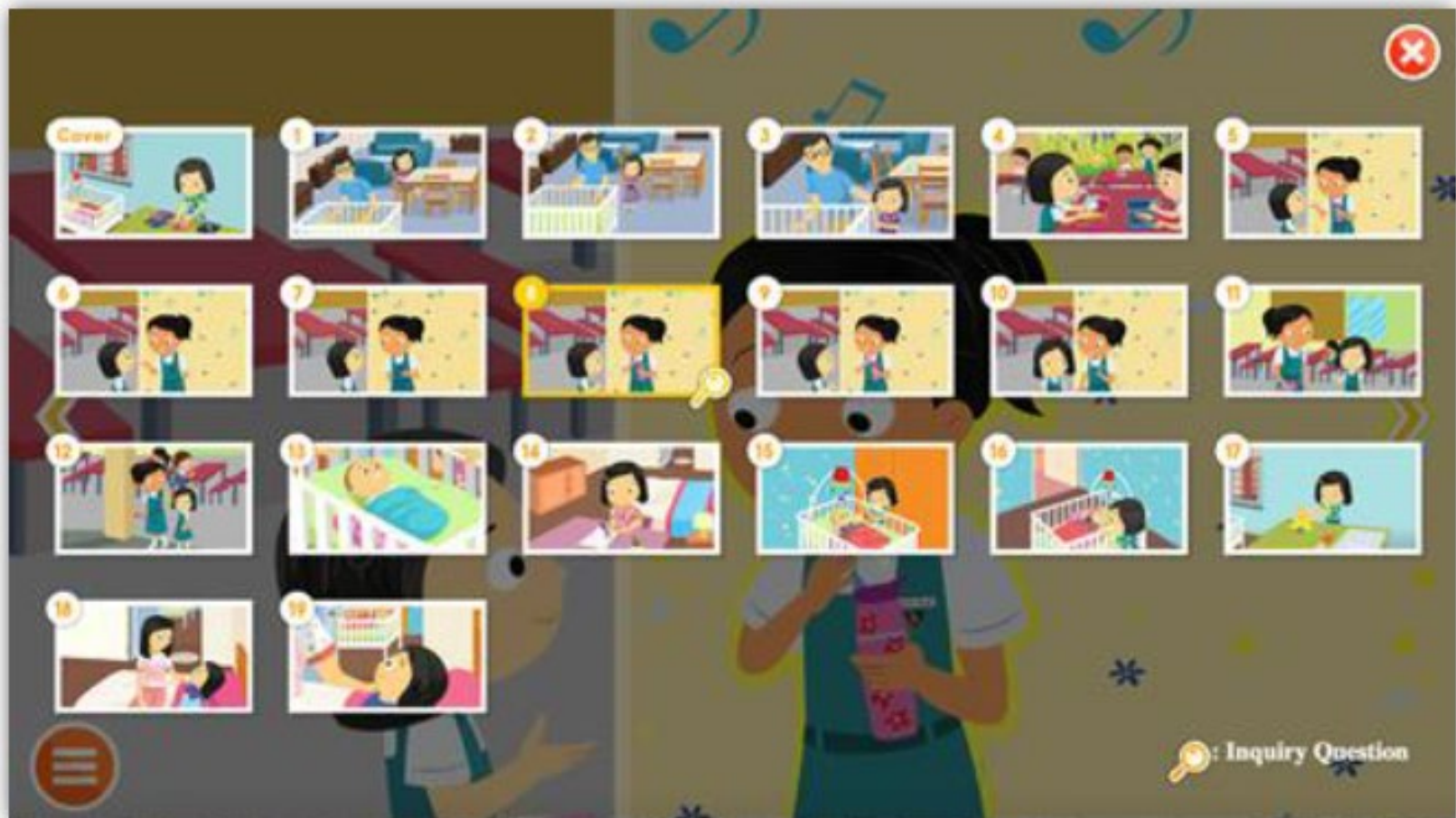
Digital Books

Accessible to students for independent reading



Digital Books

Inclusion of inquiry hotspots



Digital and Tactile Resources

- A variety of tactile resources **retained**
- Digital books with enhanced features
- Complementary SLS lessons and digital resources

improved



Example of Digital Book



Example of Image Card

Assessment Modes

Teachers will monitor students' progress through teaching and learning in the classroom.

Non-weighted assessments will be utilised to support students' learning, gauge their progress and address learning gaps.

Written tasks and oral presentations serve as checkpoints to allow teachers to gather information about students' learning.

Level-Specific Programme Highlights

- Field based Learning Journey to the Peranakan Museum as part of our efforts to help our students to understand the diverse cultures of Singaporeans.



